#### ҚАЗАҚСТАН РЕСПУБЛИКАСЫ ҰЛТТЫҚ ҒЫЛЫМ АКАДЕМИЯСЫНЫҢ

АБАЙ АТЫНДАҒЫ ҚАЗАҚ ҰЛТТЫҚ ПЕДАГОГИКАЛЫҚ УНИВЕРСИТЕТІНІҢ

# ХАБАРЛАРЫ

# **ИЗВЕСТИЯ**

НАЦИОНАЛЬНОЙ АКАДЕМИИ НАУК РЕСПУБЛИКИ КАЗАХСТАН

КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ ПЕДАГОГИЧЕСКИЙ УНИВЕРСИТЕТ ИМ. АБАЯ

### NEWS

OF THE NATIONAL ACADEMY OF SCIENCES OF THE REPUBLIC OF KAZAKHSTAN

ABAY KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY

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#### THE MODERN YOUTH VALUES IN KAZAKHSTAN

Abstract. Today scientists define youth as the social and demographic group of society allocated on the basis of a set of characteristics. These features are a result of a social status, the social and psychological qualities are reflection of the development level of social and economic, cultural, features of socialization in society. Youth in the context of our research is the social and demographic group enduring the period of formation of a social maturity when they are ready to enter into the adult world, adaptations to it. Borders of this group are indistinct and mobile, but they are usually connected with age by 15-27 years. The concept of value has the complicated definition which is defined by unity of objective and subjective factors. Values in our understanding are any material or ideal phenomena for the sake of which the individual, the social group, society make efforts that to receive them, to keep and possess them, that is values are reasons of what people live and that is appreciated. Formation of values is influenced by such factors as personal age, cultural. The family economic and social situation, socio-political situations in society, an environment, a geographical location influence on youth valuable orientations. The mobility of individual and group youth consciousness is defined by an instability of a social status, public status, the uncertainty of the role structures characteristic of this social group. Problems with youth arise in connection with the aspiration of various forces to manipulate their consciousness, to exploit young people. To define the system of values of youth, it is necessary to understand in what environment they were brought up and what events were witnessed. Our research is based on the National Report "Youth" 2013, 2016 and 2017; sociological research "Youth of Central Asia" of Fund of Friedrich Ebert; data of media. In the study, we placed emphasis on the following groups' values: Family, Religion, Education, Political activity and Migration moods. It should be noted the fact that data of various sociological researches show various moods of youth.

**Keywords:** youth, youth policy, values, family, religion, education, migration.

The problem of values is one of most studied in science long ago. The concept of value has the problematic nature which is defined by unity of objective and subjective factors. Values in our understanding are any material or ideal phenomena for the sake of which the individual, the social group, society make efforts that to receive them, to keep and possess them, that is values are for the sake of what people live, and that is appreciated. From the sociological point of view valuable consciousness of the person, in particular, of the younger generation, is defined and develops in the course of socialization when by it it is acquired values in society. Their formation is influenced by such factors as personal, age, cultural. In other words, there is a significant dependence of formation of valuable orientations of the younger generation on the following factors: birthplace, residence (city or village), region, the financial position of family and many other things. Influence formation and development of valuable orientations of youth also: family economic and social situation, socio-political situations in society, an environment, a geographical location. The mobility of individual and group youth consciousness is defined by the instability of social status, not the formation of the public status, the uncertainty of the role structures characteristic of this social group. It in many respects explains the problems arising in the spiritual life of youth: spirituality, deformation of values, destruction of moral standards, aggression, antisocial and countercultural manifestations. Also, problems with youth arise in connection with the aspiration of various forces to manipulate her consciousness, to exploit young people.

In our article, we use the social stratification by class property principle – a distinctive feature of modern youth, as well as society in general. During the Soviet period, it was possible to speak about youth in general. Nowadays when we speak about "youth" we have to specify urban or rural, Kazakhs or Russian, educated or even not finished. The term 'youth' describes a big social group of people.

In modern Kazakhstan, young people are in excellent starting conditions. The situation is reflected very precisely by a saying "At one Russian cabbage soup are liquid, at others pearls are small." It is typical for the developed specific capitalist society with its "animal" rules. According to the Committee on Statistics, at the beginning of 2017 the number of young people aged 14-28 was 3,994,393 people or 22.3% of the total population of Kazakhstan. At the same time, in urban areas there are 2 274 524 people or 56.9% of young people, in rural areas - 1 719 940 people or 43.1%. Regionally, the largest number of young people is in South Kazakhstan region - 700,722 people or 24.3% of the total numbers of the region, the smallest number of young people live in North Kazakhstan region - 107,108 people or 19% of the total number of the region.

The age structure of Kazakhstan's youth at the beginning of 2017 is represented by three groups: the youngest (14-18 years old) - 1 116 126 people or 27.9%, the average (19-23 years old) - 1 284 937 people or 32.3%, the senior 24-28 years old) - 1 593 330 people or 39.9%, which is the most numerous.

In terms of gender, young people are represented almost equally: men - 2 016 915 people or 50.5%, women - 1 977 478 people or 49.5%. At the same time there are significant gender discrepancies in the regions: the cities of Astana, Almaty are characterized by the predominance of young women, for other regions – young men.

Based on the results of the Global Youth Development Index (2016), Kazakhstan, with a total score of 0.668 points, ranks 61 among 183 countries and belongs to a group of countries with a high level of youth development. In 2016 the leaders of this rating were Germany – the 1st place (0.894 points), Denmark – the 2nd place (0.865 points), Australia – the 3rd place (0.838 points), which belong to the group of countries with very high level of youth development.

#### Youth policy: goals and tasks

The goal of the state youth policy is to create conditions for the full spiritual, cultural, educational, professional and physical development of young people, to participate in the decision-making process, successful socialization and channeling its potential for further development of the country.

The tasks of the state youth policy are:

- 1. protection of rights and legitimate interests of young people;
- 2. involvement of youth in the socio-economic and socio-political life of the country;
- 3. education of citizenship and strengthening of the sense of Kazakhstan patriotism.

Currently, the formation and implementation of the youth policy, as well as inter-sectoral coordination is carried out by the Ministry for Religious and Civil Society Affairs of Kazakhstan. Over the entire period, beginning in 1998, the youth policy was gradually administered by three Ministries (the Ministry of Culture, Information and Public Consent, the Ministry of Culture, the Ministry of Education and Science).

Over the years, the state has adopted special state programs, concepts and regulatory legal acts (RLA) aimed at developing and supporting the youth (Table 1).

When preparing this article and the section of the same name in the National report, the results of mass sociological surveys of the research center "Youth" were shown, which were commissioned by the order of the Ministry of Education and Science of the Republic of Kazakhstan in 2017, are given. The volume of the Republican sample for each study comprised 2000 young respondents. The study used comparative, comparative-historical, empirical, systemic, sociological methods and content analysis.

"Today's youth of Kazakhstan is a generation that was born and grew up in a period of serious political, social and economic transformations. These are young people with their worldview, their position and their values. That is why the study of today's youth, their familiarity with the world, is important," said Tolganai Umbetaliyeva, head of the FES office in Almaty and one of the authors of the research during its presentation.

Table 1 - Youth State programs

No	The name of the program	Responsible state agency
1.	The concept of the State Youth Policy 1999	Ministry of Culture, Information and
2.	The program "Youth of Kazakhstan" 2001	Public Accord
3.	Youth Policy Program 2003-2004	Ministry of Culture
4.	Law of the Republic of Kazakhstan of July 7, 2004 No. 581-II "On State Youth Policy in the Republic of Kazakhstan"	
5.	Youth Policy Program 2005-2007	The Ministry of Education and Science
6.	State program of patriotic education of citizens of the Republic of Kazakhstan for 2006-2008	(since September 13, 2016 years- Ministry of Religious Affairs
7.	State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020	and Dr. grazh anskogo Society)
8.	The concept of the state youth policy of the Republic of Kazakhstan until 2020 "Kazakhstan 2020: The path to the future"	
9.	Plan of measures for the implementation of the Concept of the state youth policy of the Republic of Kazakhstan up to 2020 "Kazakhstan 2020: A path to the future" (the first stage - 2013-2015)	
10.	Law of the Republic of Kazakhstan dated February 9, 2015 No. 285- V "On State Youth Policy"	
11.	Plan of measures for the implementation of the Concept of the state youth policy of the Republic of Kazakhstan up to 2020 "Kazakhstan 2020: The path to the future" (second stage -2016-2020)	

"Value" is defined as the importance, significance, benefit, utility of something. Externally, the value acts as a property of the object or phenomenon. However, significance and usefulness are inherent not in nature, not merely because of the internal structure of the object itself, but as subjective assessments of specific properties that are involved in the sphere of human social life, a person is interested in them or needs. The system of values plays the role of everyday orientations in the subject and social reality of a person, the designations of his various practical attitudes towards the surrounding objects and phenomena.

The norms that have taken shape in society are the highest expression of the value system (that is, the prevailing ideas about what is considered good, right, or desirable). The concept of values and norms differ. Values - these are abstract, general concepts, and norms - these are rules or guidelines for behavior in certain situations. The system of values prevailing in society plays a vital role since it affects the content of norms. All norms reflect social values. The system of values can show the norms prevailing in society.

Moral values are the most critical element of the internal structure of personality, which provides and shows the degree of its maturity and sociality, determines the very essence of a social individual, the state of development of the inner world of a person, his mind, character, consciousness, conscience, soul, characterizes his level of humanity.

At the same time, in order to improve the implementation of the state youth policy, the Youth Policy Council of the President of Kazakhstan was established by the Decree of the Head of State on July 1, 2008. Its main tasks include the development of recommendations for the implementation of a comprehensive state policy on youth, informing the President of Kazakhstan on the situation in the youth environment, and analyzing the effectiveness of implementing the state youth policy. Following the results of the recent meeting held on April 13, 2018 in Shymkent, the Secretary of State Gulshara Abdykalikova gave instructions on the formation of values for young people and the organization of leisure.

Dosym Satpayev provides the following facts regarding the education level of Kazakhstan unemployed population: 117,900 people (24.9%) have a higher education, 174,800 people (36.9%) have a general secondary education, 124,800 people (26.4%) have a specialized secondary education (Satpayev, 2013). Consequently, we can see from the statistics that in many circumstances unemployment is rather high among the youth who did not acquire the higher or specialized education. These factors do not give an opportunity to describe the full picture of the youth unemployment in Kazakhstan labor market. The existence of the mentioned problems confirmed the sociological research results of "Zhastar" Research Center. For example, according to conducted social researches, among the problems raising difficulties in getting an employment for the young people there are: no employment history (22%), low salary (17%),

employers' corruption, bribe-taking (13%), discrepancy between acquired education and market requirements (11%), young specialists' low competitive ability in the labor market (10%), no work places in the districts they live (10%). Respondents to the survey also mark they wish there was discrimination concerning gender and nationality (correspondingly, 3% and 4%) (Kazakhstan youth, 2013).

"The Kazakhstan truth" in 2013 published an article about youth values on the base of study of Institute of philosophy, political science and religious studies of RK. The representative sociological poll (N=1 000) was the youth in an age interval from 18 to 29 years. The survey was conducted in all regions of Kazakhstan taking into account their ethnic, sexual, educational structure.

One of the key differentiating indicators of value orientations of young people is the personal assessment by them the importance of various spheres of activity. In this regard, it was offered to respondents to give such an assessment.

It agrees to the data obtained as a result of the poll, for the Kazakhstan youth the most important reference points traditionally are "The family, education, work".

According to Talgat Kaliyev the number one value of youth is "Family" (84%), "Health" – 61,1 percent. The young people include "Love" in a scale of values – 19,8%, "Knowledge and education" – 17%, "Work and an interesting profession" – 10%. "Material success" – 23%. The scale of values at our youth quite traditional also answers signs of safe society.

According to some scholars the crisis of a family, a decreasing role of "husband" and cause an impact on the personality. The report of 2013 in Kazakhstan shows apparently that family sees one of the significant vital values. Traditionally Kazakhs pay great attention to the family unit and relative connection. The market economy puts a person in a different situation when the man has to take care more about his interests.

Thus a particular influence of an ethnic origin on distinctions in the definition of is revealed that it is the most important for representatives of the younger generation in life. Owing to essential numerical prevalence in the country in general and in regions of the population of the Kazakh and Russian nationality the comparative analysis of answers of respondents of these two primary and most significant data files is carried out.

The results of the sociological survey conducted by the "Youth" research center in 2017 showed that the most important values for Kazakhstan's youth are family - 82.4%, health - 57.5%, friendship - 32% of respondents (Table 2). In comparison with the results of the previous year, certain changes in the values of the youth have taken place. Thus, young respondents estimated the value of friendship higher than the material security in life - 32% compared to 15.8%, respectively; and they leaned toward love over career values.

Survey year	Top -5 values	%
2017 year	1. Family	82.4 %
	2. Health	57.5 %
	3. Friendship	32.0 %
	4. Financially Secure Life	15.8 %
	5. Love	5.5 %
2016 year	<ol> <li>Happiness in Family</li> </ol>	74.1 %
	2. Health	56.7 %
	3. Wealth	36.0 %
	4. Honest Friends	29.8 %
	5. Job	18.6 %

Table 2 - The degree of importance of the basic life values of the youth

Source: National reports "Youth of Kazakhstan-2016", "Youth of Kazakhstan -2017" (\* in the process of the survey, respondents chose no more than three answers)

At the same time, the values of freedom, independence, and happiness mean little to the Kazakh youth, gaining a maximum of 0.2. Thus, the value of freedom and independence understood both as personal and as a whole, of one's country, the state, does not have a pronounced priority. As can be seen, these spiritual values are not significant enough, which is an indirect manifestation of certain conformity of the youth.

For the young people of all the age groups of Kazakhstan, to be happy is an abstract and insignificant category, occupying the last place in the line of preferences, not even reaching 0.5%. Also, the young people do not consider seeing the world and travelling as the main goal, apparently believing that becoming financially secure (1st position), having a good family (2nd position), being a professional (3rd), becoming a worthy citizen (4th), being famous, while maintaining the quality of an honest and principled person, a sense of happiness and the opportunity to travel will come together with all this.

The older the young people are, the less altruistic they are: helping people is not such an important value for the respondents. The young people of Kazakhstan are focused on work as the basis of all their future achievements, believing that to achieve these goals it is necessary to work tirelessly. This is the opinion of the vast majority of the respondents, agreeing that "work is a vital need of a person, contributing to the development of their personality". It is logical, however, that the largest number of those who doubt that "work does not always contribute to success, the main thing in life is luck, good family and friendship ties" belongs among the non-studying, non-working and non-job-seeking youth (22.3%).

The results of sociological research have shown the absolute dominant orientation of the young people to the patriarchal type of interactions between spouses.

The youth of Kazakhstan in most cases does not choose the egalitarian (partner) model of family relations, based on the recognition of equal rights and responsibilities of spouses, and is inclined towards the patriarchal type of interactions between spouses in the family, as demonstrated, e.g., by the European youth, where the results of similar studies indicate a high starting readiness of spouses for competition (struggle) for leadership and advocacy of individual interests. All the three age cohorts are in solidarity in the distribution of future/present role – playing roles in the family: the male – breadwinner, the female – keeper of the family hearth.

It should be noted that the older the youth, the more family and health values, as the most important two pillars, play a role in life. Among all the age groups, social acceptance plays a less important role.

In the ranking of values, the Kazakh youth considers family as an absolute value among all the three age groups. Moreover, there is a tendency: the older and more mature young people are, the greater is the importance attached to the institution of the family in their value hierarchy: 85.8% of the young aged 24 - 29 years, 78.8% of those aged 19 - 23 years, 80.5% of those aged 14 to 18 years. The family, according to almost 79% of the respondents, is responsible for the spiritual and moral education of Kazakh youth (to be kind, honest, responsible, etc.). At the same time, the role of the school, state bodies for the support and development of young people, religious institutions, and unions of peers is noted.

For the Kazakh youth, the most important spheres of life are: "A family, children, the house" -72.5%, "Study, education" -62.9%, "Work, business" -51.6% of respondents. For the Russian youth, the same values are in the top three, but there are distinctions in gradation and indicators of their values. For them "A family, children, the house" -76.4%, on the second - "Work, business" -50.5% also are in the first place. Moreover, "Study, education" close the three of values with considerably smaller value -45.8% (see the chart).

As for a vital assessment "Pits, promotions," and insignificant, but the quite noticeable difference is observed here. So, if among Kazakh respondents it is essential for 17,7%, among the Russian youth – for 22,2% of respondents.

The indicator following on a general meaning for all respondents costs, apparently from data of the table, importance of "Leisure, entertainments, tourism." Thus 12,1% of Kazakhs and 20,8% of the Russian respondents attach to this sphere of life importance.

Very indicative information on tendencies of an ideological and valuable condition of the youth environment is given by the data of poll showing the attitude to religious belief. Essential for themselves to it was called by 8,1% of Kazakhs and only 3,3% of the Russian young people. We could draw a preliminary conclusion on that, now the Kazakh youth, unlike the recent past, in a much more significant degree the Russian youth are Orthodoxal. This subject demands separate particular profound opinion poll owing to the ideological relevance.

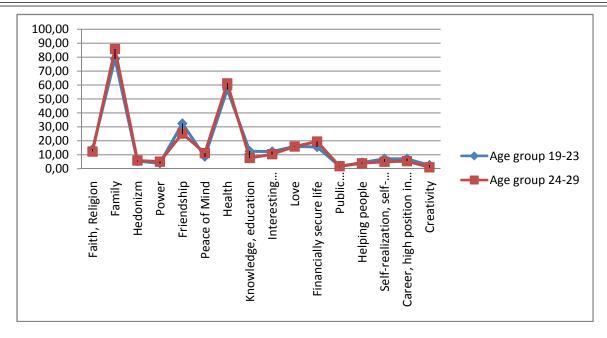


Figure 1 - Youth Values (2018)

Exciting data are obtained in the analysis of the results of the poll on a cut "city village." So, for rural respondents in general two most important spheres are "A family, children, the house" -82, 6%, and also "Work, business" -57,4%. While among city respondents these spheres were called by important considerably smaller part of respondents -69,7% and 46,4% of respondents respectively. It testifies that, despite processes of urbanization and change of social mentality, in the environment of rural youth value of valuable traditional orientation "The house, a family, work" is still much more significant (see table 2).

On the other hand, in the city it is more, than in the village, youth career, promotion" (the city -22.9%, the village -11.1%), "Leisure, entertainments, tourism" (15.2% - 10.8%), "Physical culture, sport" attaches significance to such spheres, as "(12.8% - 5.2% respectively). These essential distinctions are connected not only with valuable personal orientations but also that the rural youth in a much more significant degree, than citizens, is limited in equal real opportunities.

Further on all massif of the values interrogated in general in gradation follow: "Career, promotion," "Leisure, entertainments, tourism," "Physical culture, sport." Moreover, in the last place there were in this pyramid "A religion, public and political work." This subject also has to become a subject of individual research. Nevertheless the obtained data already rather eloquently testify that the Kazakhstan youth does not attach great value to the ideological sphere, public work and policy, that is is very slightly ideologized and politized.

Thus, for the modern younger generation the most significant are such values, as "A family, children, the house," "Study and education," "Work and business" today. These positions, on the one hand, remain traditionally crucial for the Kazakhstan youth. However, with another – today they can be considered and as result of the accruing individualization of social consciousness in the conditions of post-socialist capitalization of society.

The publication was prepared on the basis of sociological research that was conducted in 2014, which covered 1,000 of the country's young men aged 14 to 29 from all 14 regions of Kazakhstan, as well as the cities of Almaty and Astana. The methodology of the well-known Shell Youth Study was used for the research. It was adapted for the conditions and features of Kazakhstan. The survey was focused on the main spheres of attention of Kazakh youth, their dreams and plans, values, views, as well questions and issues which they face within the socialisation process. Here are the highlights of the survey that can be downloaded online on the FES website.

#### Religion and religious values

According to the research, the religious view of Kazakh youth is complicated. They assess religion positively but claim they don't comply with many parts of religions. A quarter of the respondents say they

have not decided their religion; 29.1 percent say they doubt if there is heaven and hell and 21 percent are not sure about the statement that "the God has created the world." Mainly most of the respondents call themselves believers, while 19.4 percent say they are non-religious or atheists.

#### Regional differences

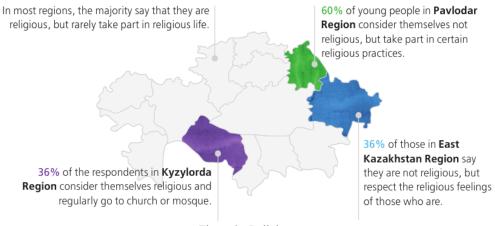


Figure 2 - Religion

According to Summers (2017) in the last decades, the religious situation in the Kazakhstan has changed: the rapidly growth of believers, construction of religious building, increased number of discussions about religious education and growth number of fasting people. Data of sociological researches show that if in 2003 number of people who have called themselves "religious people" were 38,7%, results of study in 2013 showed a rapidly increased "religious people" - 73,9%. As we see in last 10 years the percent of religiousness in youth has practically doubled.

Institute of Philosophy, Political Science, and Religious Studies MES RK provided monitoring studies. The sample consisted of 3000 adult respondents from 14 regions of Kazakhstan, and Astana and Almaty (in 2012-2013) with coverage of 1000 respondents (in 2014). Participants were students, undergraduates of pedagogical and technical specialties, and civil servants, former adherents of religious movements, pensioners, etc.

One of the first questions in the study was: "How did you choose your worldview?". The majority of respondents 37.8% answer that the choice of the world outlook has been formed since childhood, this fact confirms the existing theories of duality of religion in Kazakhstan and the strong influence of folk traditions inculcated since childhood. More than 25% have formed a current worldview over the past 10 years. Unfortunately, the researchers do not comment on this fact, and we do not know which religion the respondents chose. However, the fact that most of the respondents were students; and the fact of the growth of religious self-awareness in the last 25 years, may become possible answers to this question.

The study shows that the religious choice of participants is largely predetermined by the closest environment: relatives, friends, neighbors (46.9%). The second most important motivational factor is the mood in the society (15.4%). The third place in the motivational structure of each tenth respondent associated with the impact of special literature and Internet resources (10.3%). Missionaries (8.0%) are in the fourth place in terms of influence on the religious choice of the individual, and on the fifth - the influence of fashion trends on religiousness in society (5.1%).

Researchers have noted the fact that in comparison with earlier studies (2000, 2005) sociological monitoring of 2014 shows the essential growth of respondents who project the future of Kazakhstan as a religious country (dynamics, according to the measurements taken in similar methodological tradition and a methodical paradigm increases from 4,1% at the beginning of 2000 up to 7,8% in 2005 to 13,6% respectively in 2014).

The data analysis of participant's expectation towards future of their children investigated with a question «How do you think what kind of relationship with Religion would have your children?" showed a strong family influence on a choice of religion. For third part of respondents (32.6%) the future of their

children have a strong tights with religion, and 66,7% would like to see them respecting religion. 12,1% would prefer that children would be indifferent to religion, and 9,3% hope that they would be atheist.

Another interesting result was shown in a recent study (Telebayev, 2013). Participants answered on a question "Did you hear about volunteers from Kazakhstan who are involved in Syria conflict?". More than 40% of youth gave a positive respond:

-the third part of participants claimed that "volunteers" were "representatives of the radical, fundamentalist direction", "representatives of criminal groups, bandits and criminals" (32,6%);

-the large group of youth tried to understand them and showed "sympathizing", believing that it were "ordinary people who have no work, of money, prospects", " the people who have got under influence of criminal groups and people" (39,3%);

It should be noted that some participants shared their opinion that terrorist activity in Syria conducted by "true Muslims" in defense of Islam (5%).

Another serious question is existence of real threat of religious terrorism in Republic of Kazakhstan, many experts declare a stable situation in a country. More likely, it is connected with the fact that most of them don't see distinction between traditional Islam and its radical form.

Considering amendments in law about activity of religious organization especially in their registration, all of them till October 25, 2012 passed the state re-registration.

Number of Religious Organization in Kazakhstan	Before Registration	After registration
Islam	2811	2229
Russian Orthodox Church	304	280
Old ROC	400	189
Protestants	364	100
Catholics	118	79

Table 3 - Number of religious organizations

The Constitution of the Republic of Kazakhstan fixed the secular nature of the state, determining and guaranteeing the rights of citizens to freedom of speech, thought and expression, which is also no provision for patronage or special relationship with any particular religion, declared by an equal and tolerant attitude to all religions. Accordingly, the basic principles of the Republic of Kazakhstan state policy of regulation in the field of interfaith relations as a whole are quite liberal. They clearly stated the position on religious freedom, equality, tolerance, and pluralism. The legislative and regulatory framework of interfaith relations regulated by the Law "On Freedom of Conscience and Religious Associations" of 1992, which, according to experts, to fully comply with international standards. For a complete legislative support in this sphere, settling phenomena, not provided for by law in 1992, a law was passed "On amendments and additions to some legislative acts of Kazakhstan on issues of religious freedom." There were some imbalances in education - cancel the course of religion, abolished the Religious Affairs Committee.

At the same time, open borders and liberal religious legislation of Kazakhstan contribute to strengthen and expand the field of activity of various religious groups and cults, which contributes to the massive movement into the country of foreign religious missionaries and emissaries of numerous religious and pseudo-religious communities and organizations. Some of them work illegally, as part of a secret community, but many of them quite legally engaged in the propagation of their faith by promoting an early treatment of the population of the republic in non-traditional religion for him, distant and alien to the traditional culture, the mentality of Kazakhstan.

To achieve its goals the foreign missionaries have financial incentives convert, find them jobs, contribute to the employment of their relatives and friends that find a wide response among people with low educational and cultural level and low financial status. The mechanism of expansion of the social base of foreign missionaries debugged quite effectively, as evidenced by an increased contingent convert the population. In this case, the emphasis is on the training of local personnel. For example, most of the alien religious communities, such as "Grace", "Agape", "New Life", "Bahá'í", "Jehovah's Witnesses" and a number of others are headed not foreign pastors who arrived in Kazakhstan or guidance from abroad, and ethnic Kazakhs.

Thus, on the face of the fact of religious proselytism, i.e. the process of the active population in the treatment of other religious, implemented in Kazakhstan due to the huge financial injections from abroad. In this particular danger is the fact that the number of foreign missionaries professed non-traditional antisystemic teachings banned in many Western countries.

5th June 2016, Aktobe, terrorists attacked a military base and a weapon, civilian victims. Victims of the attack began to 19 people, among them - four civilians and three soldiers. The Ministry of Internal Affairs of Kazakhstan acknowledged took place in Aktobe attack an act of terrorism. Throughout Kazakhstan introduced moderate "yellow" mode of the terrorist threat, which will be valid for 40 days. According to information provided by the press service of Ministry of Internal Affairs of RK, killed 13 of the organized terrorist attack in Aktobe terrorists, four wounded. In addition, detained eight people suspected of involvement in extremist.

From March 2017 Parliament, President Nazarbayev N.A., ministry of religion, initiated law which would ban strictly religious attributes (e.g. paranja, nikaab) for citizens. The Ministry of Education and Science, Justice, Religious Affairs and civil society of Kazakhstan said that the wearing of religious clothing and headscarves are not allowed and were not allowed before. Ministry of Education and Science, Justice, Religious Affairs and civil society in Kazakhstan declared a ban on hijab in schools. In this regard, the Ministry of Education and Science of Kazakhstan by order of 14 January 2016 number 26 introduced common rules for school uniforms, according to which every public education institutions need to adhere to certain rules. According to the rules, uniforms include a jacket, jacket, pants, shirt front, casual shirt, skirt, blouse classical (winter variant forms: knitted vest sundress, turtleneck). Spiritual Administration of Muslims of Kazakhstan declared about the wearing of the hijab in schools in Kazakhstan. The SAMK noted that first of all children should receive education. According SAMK parents should not encumber their underage daughters for wearing a headscarf.

The study provided on 5534 participants showed that 51% of them supported hijab ban, 8% answered that religious dresses couldn't/t be part of official places as schools, and universities; 37% didn't support changes.

#### Family and marriage

The research showed that 75.9 percent of youth think marriage and creation of the family is paramount, while 1.5 percent imagines their lives without a partner and obligations. Among life priorities, being married is more important than getting a high education or making a career. The average age for the creation of family is 22 years for women and 25 for men. On average, Kazakh youth want to have three children.

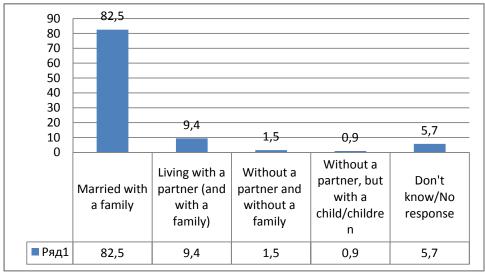


Figure 3 - HOW DO YOU SEE YOURSELF IN THE FUTURE?

#### The role of older generation and family

A major part of the respondents positively assess their relations with parents (94.6 percent) and siblings (90 percent). About 37 percent said their fathers play an important role in making decisions, while

31.3 percent said their mothers. But at the same time, 86.7 percent think they are not under heavy pressure while making decisions. Approximately 54.4 percent said they make decisions jointly with their parents. Only 10.6 percent said their parents make decisions for them.

#### Figure 23

HOW IMPORTANT DO YOU THINK BELONGING TO A JÜZ (HORDE) OR CLAN IS IN KAZAKHSTAN? (of the 637 Kazakh respondents who were asked this question)

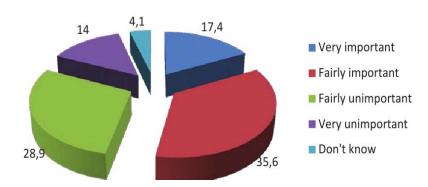


Figure 4 - Tribal System in Kazakhstan

#### **Education**

Education itself is losing its attractiveness to youth, the survey says. 72.3 percent said they need a diploma mostly for the fact that it increases the chances of getting a job, while 30.5 percent said they need higher education to meet the expectations of their parents. Almost 48 percent would prefer to study abroad and 17.7 percent would like to study in Kazakhstan. The most popular destinations are Russia, the United States, countries of the European Union and South Korea.

# THE IMPORTANCE OF HIGHER EDUCATION AND MARRIAGE (by sex)

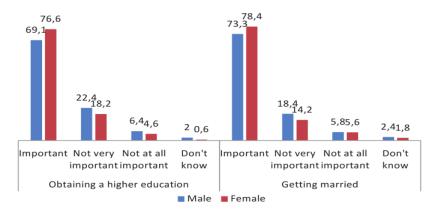


Figure 5 - The role of Education

The Soviets build a strong system of education. In that time of history majority of females got opportunity to get secondary education. The level of education among women in Central Asia is still generally high. However, all countries of the region face severe problems with respect to women's labor market participation. Women still earn, on average, up to 50 per cent less than men. Rural women are particularly vulnerable due to failing infrastructure, lack of basic services and unequal access to land, property and assets.

The reform of the general education system in the Republic of Kazakhstan describes the importance of the spiritual and moral development of the future generation. The idea of stage-by-stage modernization of national network of multilevel education by priorities of the Strategic development plan for the Republic of Kazakhstan, for improvement of the quality of preparation of human resources, the satisfaction of needs of the personality and society including spiritual. The transformations in an education system of the Republic of Kazakhstan directed to full integration into world educational space, the problem of spiritual and moral development can't be ignored the states in any way.

The development of vision, character, and competence in our young people is necessary to allow our nation to continue its role of world leader into the 21st century rather than be relegated to history as former world leaders such as Egypt, Iran, Spain, Portugal, and Great Britain. Each of these former world powers failed to keep pace with the changing demands of the world around them. In many cases it was not a failure of the economic or material aspect of society, but rather the human, social, political, or spiritual aspects. The educational system must prepare individuals to progress in each of these arenas of life. Therefore, character development must be seen as an organic process in the development of the material/physical, human/psychological, and spiritual/transcendental aspects of human being.

# WHICH OF THESE WOULD YOU CHOOSE IF YOU HAD THE CHOICE?

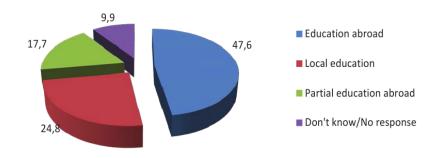


Figure 6 - Preferences in Education

The most popular country to study abroad is Russia, USA, and China. Researchers found significant differences between Russian and Kazakh participants.

#### The role of women in Kazakh society

The research shows that 84.8 of the youth think women in Kazakhstan have enough rights. When it comes to family, 36.5 percent think men and women are equal in a relationship. Just more than 32 percent said men are the heads of families, 9.1 percent believe women more and more are leading families. About 19 percent think women are independent. According to the authors, the large part of the youth does not support the idea of polygyny. When it comes to bride kidnapping, the opinions were divided half and half. Most of the people who were pro said that it is just a tradition and usually happens with the agreement of both sides and can save money for the bride's side.

According to Karimova (2016) the image of the mother appears to us as a woman that generates trust, happy and not prone to jealousy. Jealousy is one of the most influential human emotions, comparable with love, and with hatred. And like all other emotions is inherent only to man. Suspicion is an unpleasant, painful feeling associated with the fear of losing an object of love. Jealousy - in many ways a simple sense and always associated with the rivalry. As a rule, people who are not self-sufficient, not self-confident, or conversely too self-assured and consider a person their "property" tend to be very jealous

#### Ensuring the rights of the citizens

The research showed that 77.7 percent of respondents are satisfied with the level of democracy in the country. Economical position, level of education, origin (city or village) and age were called among the reasons for discrimination more than gender, religion and language.

According to Biyekenova (2016), 58.2 % (the majority) of the respondents believe that all young people aim to become patriots, 27.3% answered that this is not necessary, and 13.9% (one-seventh) of the students selected the answer 'do not know.'

#### 'What is Motherland for you?'

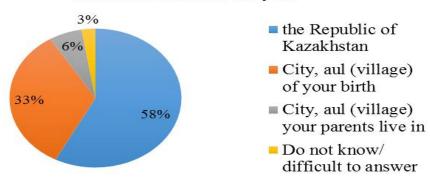


Figure 7 - Motherhood

The main question was 'Do you consider yourself a patriot?' Surprisingly, 37.6% of the students answered 'yes,' 36.1% 'more likely yes,' 17% 'more likely no,' 5.2% 'no,' and 4.1% of the respondents found it difficult to answer the question

#### Migration

A major part of the participated youth connect their future with Kazakhstan (87.5 percent). About 10.5 percent intend to migrate to Russia, countries of the European Union, the U.S., Canada and China, but one third of them plan to come back in 10 years.

The stream decreasing from Kazakhstan grows four years in a row. The country last year was left by nearly two and a half times more people, than arrived. One experts explain negative balance of population shift with the social and economic reasons. Others speak about expenses of national policy.

37 704 persons, according to committee on statistics of Kazakhstan, left the country last year. In comparison with 2016 the number of the left increased by 7,8 percent. In spite of the fact that the stream of the arrived increased (in 2017 arrived 16 081 persons that is 20,5 percent higher, than in previous year), the balance of migration developed negative — minus 21 623 persons.

The main migratory exchange of the country happened to the states of the CIS. The share arrived made 72,1 percent of these countries; a share left to the CIS countries — 89,4 percent. In a quantitative sense essential value for the analysis of external migration in 2017 has the movement of ethnic Russians which balance of migration respectively makes minus 23 909 people.

In February 2018 the analytical Finprom.kz portal published research of migratory processes which authors come to conclusions that Kazakhstan leaves more and more experts. Qualified personnel in 2017 arrived to 15 percent less, than in 2015, it is noted in calculations. Their share from total of the arrived made 36 percent, in 2015 — 40,9 percent.

Outflow goes on technical specialties (6,6 thousand people), economic (3,6 thousand) and pedagogical (2,3 thousand). In 2017 to Kazakhstan there arrived 1,3 thousand technical specialists, 841 economists and 718 teachers. In these three spheres indicators of balance of migration are most negative, that is outflow of experts in these branches is not filled in a due measure; "outflow of technicians, economists and teachers is most critical" research is summarized.

Key factors of migration:

- 1. Lack of workplaces which will grow even more due to digitalization and a population increase.
- 2. Falling of the real income of the population, despite growth of economy that for citizens is even more offensive.
  - 3. Falling of quality of the higher education at the growing prices for it.
- 4. Top-level corruption and irrational use of budgetary funds. Total amount of financial violations, including inefficiently used means, recorded by Calculating committee of Kazakhstan at implementation of state programs from 2013 for 2016, made 6,7 trillion tenge (or 2,07 billion dollars) at a present course.

- 5. Increase of a retirement age for women till 63 years which will take place step by step, but began in 2018. The trust to pension system falls.
- 6. Deterioration of secondary education due to too fast introduction a multy-linguality: very few people believe that the Kazakhstan teachers for some months will master English at the level, necessary for teaching.
- 7. Reform of medicine: introduction of fund of medical insurance to which clinics are simply not ready physically at them is not present medical information systems.
- 8. The scandals and provocations arranged by national populist and stopped by neither security officers, nor the power.
- 9. Constant floods which in the last some years destroy villages in the north, the center and the East of Kazakhstan, and the power cannot do anything with it.

Of course, there are problems and in other countries. But in Kazakhstan they are aggravated with the falling trust level to the power. Deficiency of coal in the coal-mining country, corruption, frankly unfair adjudications and full dispassionateness of the power from the population problems — process went especially vividly in the last 1,5 years.

One of indicators — growth of participation of the population in protest actions in the inactive earlier capital in this aspect.

All events have to set the power thinking: it hangs in emptiness, and after all a tree with the weakened roots, despite a powerful trunk and krone more and more, falls from any external push.

#### Geopolitical priorities

The Eurasian Economic Union was positively assessed by 90.9 percent of respondents. Young Kazakh men and women call Russia, the European Union, the Kyrgyz Republic, China and Uzbekistan among priority directions. In their opinion, more reserved relations should be with the U.S., NATO, Iran and Afghanistan. Main sources of information about politics and world events are TV (60.5 percent), internet (89.2 percent), family discussions (33.1 percent), talks with friends and relatives (16 percent) and social networks (10 percent).

Modern youth is the new people with the western type of thinking; they exist in our realities. The people who decide on a base of combined individualism and collectivism. These are people whose values are somewhat similar to instincts, then to the ideas. Moreover, at last, it is people of which unites nothing. In this light become the primary and defining influence of the state on the formation of valuable orientations of modern youth. First of all, the state has to guarantee zero tolerance to drugs policy, nonproliferation of alcohol and smoking. The state has to undertake functions not of the simple construction of sports centers (though it is essential too), but also to promote familiarizing of the youth with new actions which no political ideology. The legislative base has to provide interest of public organizations and citizens to promote moral development of the younger generation. The most talented young people in the unique scientific and educational centers have to work on the implementation of moral values among youth. Also, one of the significant factors, doing young people of persons, the education system is. Specialization and creative approach, the avoiding senseless cramming is necessary as soon as possible. At schools and the universities, the system of self-government has to work. There has to be knowledge cult. In the education of moral values media, especially if to consider that the youth does not exist without television and the Internet have to play an important role. They are capable of acquainting youth with the achievement of the world and national culture. Youth is necessary to inform of the idea on a possibility of improvement of life according to all characteristics only with their active participation.

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#### ЦЕННОСТИ СОВРЕМЕННОЙ МОЛОДЕЖИ КАЗАХСТАНА

Аннотация. Сегодня ученые определяют молодежь как социально-демографическую группу общества, выделяемую на основе совокупности характеристик, особенностей социального положения и обусловленных теми или другими социально-психологическими свойствами, которые определяются уровнем социально-экономического, культурного развития, особенностями социализации в обществе. Молодежь в контексте нашего исследования — социально-демографическая группа, переживающая период становления социальной зрелости, вхождения в мир взрослых, адаптации к нему. Границы этой группы размыты и подвижны, но их обычно связывают с возрастом 15-27 лет. Понятие ценности имеет сложную природу, определяющуюся единством объективных и субъективных факторов. Ценностями в нашем понимании являются любые материальные или идеальные явления, ради которых индивид, социальная группа, общество предпринимают усилия, чтобы их получить, сохранить и обладать ими, то есть ценности — это то, ради чего люди живут и что ценят. С социологической точки зрения ценностное сознание человека, в частности, молодого поколения, определяется и развивается в процессе социализации, когда им усваивается ценности в обществе. На их формирование влияют такие факторы, как: личностный, возрастной, культурный. На формирование и

развитие ценностных ориентаций молодежи влияют также: социально-экономическое положение семьи, социально-политические ситуации в обществе, окружение, географическое положение. Подвижность индивидуального и группового молодежного сознания определяется неустойчивостью социального положения, несформированностью общественного статуса, неопределенностью ролевых структур, характерных для этой социальной группы. Проблемы с молодежью возникает в связи со стремлением различных сил манипулировать ее сознанием, использовать молодых людей в своих интересах. Для того, чтобы определить систему ценностей молодежи, необходимо уяснить, в какой среде они воспитывались и свидетелями каких событий были. Наше исследование базируется на Национальном Докладе «Молодежь» 2013, 2016 и 2017 года; социологическое исследование «Молодежь Центральной Азии» Фонда имени Фридриха Эберта; данные СМИ. В своей работе мы сделали акцент на следующих группах ценностях: Семья, Религия, Образование, Политическая активность и Миграционные настроения. Стоит отметить тот факт, что данные различных социологических исследований показывают различные настроения молодежи.

Ключевые слова: молодежь, молодежная политика, ценности, семья, религия, образование, миграция.

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#### ҚАЗАҚСТАНДЫҚ ЗАМАНАУИ ЖАСТАРДЫҢ ҚҰНДЫЛЫҒЫ

Аннотация. Бүгінгі таңда ғалымдар жастарды әлеуметтік-экономикалық деңгейі, мәдени дамуы, қоғамдағы әлеуметтену ерекшеліктерімен айқындалатын, әлеуметтік жағдай ерекшеліктері, сипаттамалар жиынтығы негізінде анықталатын қоғамдағы әлеуметтік-демографиялық топ деп белгілейді. Біздің зерттеулер тұрғысынан қарағанда жастар әлеуметтік жетілу кезеңінен өтіп, ересектер әлеміне енген, оған бейімделген әлеуметтік-демографиялық тобы болып табылады. Осы топтын шекарасы бұлынғыр және қозғалмалы, бірақ оларды әдетте 15-27 жас аралығымен байланыстырады. Құндылық түсінігі объективті және субъективті факторлардың бірлігі арқылы анықталатын күрделі сипатқа ие. Біздің түсінігіміздегі құндылықтар кез келген материалды немесе идеалды құбылыстар болып табылады, жеке тұлға, әлеуметтік топ, қоғам оларды меңгеру, сақтау және иемдену үшін күш-жігер жұмсайды, яғни, құндылықтар – адамдардың өмір сүріп, бағалайтын нәрсесі. Әлеуметтік тұрғыдан адамның құндылық санасы, әсіресе, жас ұрпақ қоғамда құндылықтарды игерген кезде әлеуметтену процесінде анықталады және дамиды. Олардың қалыптасуына жекелік, жас ерекшелігі, мәдениеттілігі сияқты факторлар ықпал етеді. Жастардың құндылық бағдарларының қалыптасуы мен дамуына отбасының әлеуметтік-экономикалық жағдайы, қоғамдағы элеуметтік-саяси жағдай, қоршаған орта және географиялық орналасу әсер етеді. Жеке және топтық жағдайда жастардың сана-сезімінің қозғалысы осы әлеуметтік топқа тән әлеуметтік жағдайдың тұрақсыздығы, әлеуметтік мәртебесінің қалыптаспауы, рөлдік құрылымдардың белгісіздігі арқылы анықталады. Әртүрлі күштердің жасардың сана-сезімін басқаруға, оларды өздерінің пайдасына қолдануға талпынысынан жастардың проблемалары туындайды. Жастардың құндылық жүйесін анықтау үшін, олар тәрбиеленетін ортаны және қандай оқиғалардың куәсі болғанын анықтау керек. Біздің зерттеулер 2013, 2016 және 2017жж. «Жастар» Ұлттық дәрісіне; Фридрих Эберт атындағы қордың «Орталық Азия жастары» әлеуметтік зерттеулеріне; баспасөз деректеріне негізделген. Біз өз жұмысымызда құндылықтардың келесі топтарына назар аудардық: Отбасы, Дін, Білім, Саяси белсенділік және Көші-қон жағдайы. Түрлі әлеуметтік зерттеулердегі деректер жастардың әр түрлі көңіл-күйлерін көрсететінін атап айту керек.

Түйін сөздер: жастар, жастар саясаты, құндылықтар, отбасы, дін, білім беру, көші-қон.

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